

The Institute of Leadership & Management (ILM)



The ILM is Europe's leading awarding body for leadership and management qualifications. More people in the UK gain leadership and management qualifications with ILM than from any other awarding body. In fact, they award more qualifications in leadership and management than all the others in the UK combined.

Over 90,000 people per year enhance their leadership and management skills with an ILM qualification, while over 30,000 management professionals secure increased professional recognition and support through ILM membership.

ILM is founded on the principle that skilled managers and leaders hold the key to creating productive workforces that deliver organisational and economic success. ILM qualifications and membership services combine to drive up the standards of leadership and management and improve individual and team performance.

For loads more information on the ILM visit: www.i-l-m.com

ILM Vocationally Related Qualifications (VRQ's)

Vocationally Related Qualifications (VRQs) form the largest portion of ILM's qualification portfolio.

They are nationally recognised qualifications designed to bring tangible business benefits through their strong emphasis on practical skills and assessment. VRQs challenge the individual learner – giving them the practical skills and confidence to contribute more to their organisation.

Equally relevant to the public, private and not-for-profit sectors, ILM's portfolio of VRQs begins at Level 2 of the National Qualifications Framework, with a range of qualifications for new or aspiring managers, rising up to level 7, with high-level qualifications for individuals at executive management level.

This breadth of VRQ offering means ILM qualifications provide a recognised pathway for progression for leaders and managers of all levels of experience and seniority, working across all industries and sectors.

| ILM qualifications come in three different sizes: | |
|---------------------------------------------------|---------------------------------------------------------------------------------------------|
| Award | Concise qualifications covering the essential knowledge and skills in a chosen area. |
| Certificate | For those wanting a more comprehensive programme in their chosen area. |
| Diploma | For those seeking the complete range of knowledge and skills in their chosen area. |

t : +44 (0)1908 424351
e: info@creativedgelearning.co.uk
www.creativedgelearning.co.uk

Flexibility

ILM VRQs are designed to offer the greatest possible flexibility in topic choice, completion, progression and assessment:

- Each qualification is built from a broad menu of individual units (mandatory and optional), which enables employers or individual learners to select the optional units best suited to their specific development needs.
- Individual units can be certified where there is a need for short, closely focused development.
- Units build up to form three different sizes of qualification – Awards, Certificates and Diplomas. These are 'nested', which allows learners to accumulate units to progress to larger qualifications without repetition of study.
- ILM is the first organisation to offer a VRQ portfolio that is 'credit-ready' – in anticipation of the emerging UK credit frameworks. Because ILM VRQs are recognised by universities, they offer a proven progression route to higher education.

Recognition

ILM VRQs are recognised by the Qualifications and Curriculum Authority (QCA) in England and from May 2008 were accredited by the Qualifications and Credit Framework (QCF). They are also recognised on the Credit and Qualifications Framework for Wales (CQFW) and the Scottish Credit and Qualifications Framework (SCQF).

Equivalencies

| ILM units and qualifications at this level: | Are broadly equivalent to these qualifications in England, Wales and Northern Ireland: (Levels and qualifications in Scotland are different) |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 7 | Post-graduate certificates, diplomas and Masters degrees |
| 6 | The third year of an under-graduate degree (QAA level 3) |
| 5 | The second year of an under-graduate degree (QAA level 2), a foundation degree, Higher National Diploma (HND) or diploma of Higher Education |
| 4 | The first year of an under-graduate degree (QAA level 1) or certificate of Higher Education |
| 3 | NVQ 3, Advanced level GCE or BTEC National Diploma |
| 2 | NVQ 2, GCSE grades A-C or BTEC First Diploma |

Learners can transfer credit between qualifications and have the value of their learning reflected in the credit(s) they have earned, even if they cannot complete a full qualification. This is facilitated through a national system involving the registration for a Unique Learner Number (ULN) that is retained for life by an individual (like a National Insurance Number), and the recording of their achievement in a Learner Achievement Record (LAR). This registration is handled by Creativedge for our clients.

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